

**Ekaterina Khvatkova**  
[Ekaterina.Khvatkova@advocatehealth.org](mailto:Ekaterina.Khvatkova@advocatehealth.org)  
Curriculum Vitae

**ACADEMIC TITLE**

**Biostatistician III**  
Department of Biostatistics and Data Science  
Division of Public Health Sciences  
Wake Forest University School of Medicine

**EDUCATION**

5/2022	<b>Wake Forest University</b> Winston Salem, NC
5/2020	<b>M.S. in Mathematical Statistics</b> , Cum Laude <b>University of Alabama</b> Tuscaloosa, AL
	<b>B.S. in Applied Mathematics</b> , Summa Cum Laude Minors in Liberal Arts (Blount Scholar's Program) and Russian Studies

**EMPLOYMENT**

**Professional Experience**

8/2025 – Present	<b>Biostatistician III</b> , Wake Forest School of Medicine, Department of Biostatistics and Data Science, Winston Salem, NC
8/2022 – 8/2025	<b>Biostatistician II</b> , Wake Forest School of Medicine, Department of Biostatistics and Data Science, Winston Salem, NC
8/2020 – 6/2022	<b>Graduate Teaching Assistant (Part Time)</b> , Wake Forest University, Department of Mathematics and Statistics, Winston Salem, NC
9/2018 – 5/2020	<b>Mathematics Tutor (Part Time)</b> , Math Technology Learning Center, University of Alabama, Tuscaloosa, AL

**RESEARCH**

**Current Research Involvement**

9/2023 – Present	<b>“Intrinsic DNA topology for causal variant identification.”</b> <i>Methodology research integrating DNA topology with statistical genomics to identify disease-causing variants, overcoming high false positive rates in genetic association studies.</i> <b><u>Funding Sources:</u></b> <ul style="list-style-type: none"><li>• “<i>Intrinsic DNA topology for causal variant identification.</i>”; Errett Fisher Foundation (PI: Hannah Ainsworth)</li><li>• “<i>Predicting uveitis onset in children with juvenile idiopathic arthritis.</i>”; NIH/NEI Project Number: R01 EY030521 (PI: Carl Langefeld)</li><li>• “<i>Epigenetic Mechanisms That Drive Genetic Risk for Juvenile Arthritis.</i>”; NIH Project Number: 7 R01 AR078785-03 (Internal PI: Hannah Ainsworth; Co-I: Carl Langefeld)</li><li>• “<i>The Ethnic/Racial Variations of Intracerebral Hemorrhage Genetics (ERICH-GENE).</i>”; NIH Project Number: U01 NS069763 (Internal PI: Carl Langefeld)</li></ul>
------------------	---

8/2022 – Present	<p><b>“Genomic and epidemiologic study of intracerebral hemorrhage.”</b> <i>Integrated analysis of DTI white matter data, RNA-seq gene expression, genetic, and epigenome-wide DNA methylation data to investigate biological mechanisms underlying intracerebral hemorrhage.</i></p> <p><u>Funding Sources:</u></p> <ul style="list-style-type: none"><li>• “The Ethnic/Racial Variations of Intracerebral Hemorrhage Genetics (ERICH-GENE).”; NIH Project Number: U01 NS069763 (Internal PI: Carl Langefeld)</li><li>• “Recovery of StrokE - Longitudinal Assessment With Neuroimaging (ROSE LAWN)”; NIH Project Number: R01 NS120493-01 (Internal PI: Carl Langefeld)</li><li>• “Impact of socioeconomic disparity on the methylome of Parkinson’s disease patients.”; (Internal PI: Carl Langefeld)</li></ul>
9/2022 – Present	<p><b>“Epigenetics of methylphenidate effects in children with ADHD.”</b> <i>Exploring how epigenetic mechanisms influence individual responses to methylphenidate (MPH), a first-line ADHD treatment, addressing the significant variability in patient outcomes that current pharmacogenetic studies have failed to predict.</i></p> <p><u>Funding Sources:</u></p> <ul style="list-style-type: none"><li>• “Epigenetics of methylphenidate effects in children with ADHD.”; Funded by the University of Cincinnati’s Center for Pediatric Genomics (PI: Tanya Froehlich; Co-I: Carl Langefeld)</li></ul>
10/2022 – Present	<p><b>“Multi-ancestral genomic approach to SLE precision medicine.”</b> <i>Using bioinformatic and systems biology analyses of SLE-associated SNPs to identify shared and ancestry-specific biological pathways influencing SLE risk.</i></p> <p><u>Funding Sources:</u></p> <ul style="list-style-type: none"><li>• “Multi-ancestral genomic approach to SLE precision medicine.”; US Army Medical Research and Development Command Project Number: W81XWH-20-1-0686 (PI: Carl Langefeld)</li></ul>
9/2022 – Present	<p><b>“Lung organ tissue equivalent platform for modeling chlorine gas toxicology and medical countermeasure efficacy.”</b> <i>The adaptation of a previously developed microphysiological system, or organ tissue equivalent (OTE) platform for modeling pulmonary toxicity resulting from chlorine gas exposure.</i></p> <p><u>Funded by:</u></p> <ul style="list-style-type: none"><li>• “Lung organ tissue equivalent platform for modeling chlorine gas toxicology and medical countermeasure efficacy.”; BARDA Project Number: 75A50119C00058 (PI: Anthony Atala; Co-I(s): Carl Langefeld, Hannah Ainsworth)</li></ul>

## HONORS AND AWARDS

4/2020	<b>Graduate Teaching Assistantship Award</b> , Wake Forest University
2/2020	<b>Russian Departmental Honors Award</b> , University of Alabama
9/2019	<b>Blount Academic Scholarship Recipient</b> , University of Alabama
4/2019	<b>Employee of the Month</b> , Math Technology Learning Center, University of Alabama
8/2017	<b>UA Capstone Scholar Scholarship Recipient</b> , University of Alabama

## PROFESSIONAL DEVELOPMENT TRAINING

3/2026 – 9/2026	<b>(Upcoming) Advocate Health Emerging Leaders Program</b> , Wake Forest Baptist Hospital, Advocate Health <u>Description:</u> Selective leadership training program designed to build cross-functional management skills in strategic alignment within the healthcare system.
6/2022	<b>NYU Quantitative Public Health Data Literacy Certificate</b> , GrassROOTS Community Foundations <u>Description:</u> Virtual four-week data analysis and visualization training with a focus on public health and social justice. <u>Lead Organizers:</u> Dr. Melody Goodman (NYU School of Global Public Health), Dr. Janice Johnson Dias (John Jay College of Criminal Justice)

## SPECIALTY CERTIFICATION

9/2023	<b>CITI Program: Good Clinical Practice for Clinical Trials with Investigational Drugs and Biologics (ICH Focus)</b> (Expires 9/25/2025) <u>Credential:</u> <a href="https://www.citiprogram.org/verify/?w7daf4c9c-a664-48ee-b17b-3d9f38493741-51744349">https://www.citiprogram.org/verify/?w7daf4c9c-a664-48ee-b17b-3d9f38493741-51744349</a>
8/2022	<b>CITI Program: Biomedical Investigators</b> (Expires 7/02/2028) <u>Credential:</u> <a href="https://www.citiprogram.org/verify/?w700f2a20-c641-48b0-b0e2-5a5613dce9a3-69416777">https://www.citiprogram.org/verify/?w700f2a20-c641-48b0-b0e2-5a5613dce9a3-69416777</a>

## ADMINISTRATIVE SERVICE

### Departmental Service

1/2026 – Present	<b>Mentoring and Development Committee Member</b> , Wake Forest School of Medicine, Department of Biostatistics and Data Science <u>Leadership Positions:</u> Chair, Staff Subcommittee (1/2026 – Present)
12/2024 – 3/2025	<b>Student Summer Internship Organizer</b> , Wake Forest School of Medicine, Department of Biostatistics and Data Science <u>Description:</u> Developed hiring rubrics and strategies, conducted reviews of written applications (reviewed over 100 applications and read ~40 resumes and cover letters), led a 1-hour scientific communication workshop, co-led weekly intern meetings for 8 weeks, planned a career panel with industry professionals, planned a 1-hour professional development workshop
1/2023 – Present	<b>HPC Onboarding Training</b> , Wake Forest School of Medicine, Department of Biostatistics and Data Science <u>Description:</u> Development and maintenance of BDS onboarding HPC training materials, featured on the BDS Wikipedia page.

## MENTORING RELATIONSHIPS

### Student Mentorships

5/2025 – Present	<b>Sofia Sindici Forgiarini</b> <u>PhD Candidate</u> , Pharmacogenomics, University of Trieste, Italy <u>Position:</u> <b>Statistical Genetics Summer Internship Mentor</b> (PIs/Primary Mentors: Carl Langefeld, Timothy Howard), Department of Biostatistics and Data Science, Wake Forest School of Medicine, USA <u>Project:</u> “Personalization of therapy with methotrexate in juvenile idiopathic arthritis.” <u>Description:</u> Coordinated with administrative and IT departments to facilitate new hire setup and integration; developed tailored statistical training materials; facilitated new hire onboarding to high-performance computing (HPC) systems; provided regular updates to PIs on new hire's development and achievements.
------------------	--

5/2024 – 7/2024

**Benjamin Vye**

**Undergraduate Student**, Biostatistics, UNC Chapel Hill, USA

**Position:** **Statistical Genetics Summer Internship Mentor** (PI/Primary Mentor: Hannah Ainsworth), Department of Biostatistics and Data Science, Wake Forest School of Medicine, USA

**Project:** “Enrichment in DNA shape disruption between topologically associating domains (TADs) and TAD boundaries.”

**Description:** Provided career guidance and offered constructive feedback on final presentation.

**Staff Mentorships**

4/2025 – 6/2025

**Achintya Varma**, Biostatistician II

**Position:** **Staff Onboarding Mentor**, Wake Forest School of Medicine, Department of Biostatistics and Data Science

**Description:** Planned welcome lunch (~20 attendees), supported HPC onboarding, checked in intermittently about acclimation.

1/2023 – 3/2023

**Jae Yong**, Biostatistician III

**Position:** **Staff Onboarding Mentor** (Co-Mentor: Amy Zinnia), Wake Forest School of Medicine, Department of Biostatistics and Data Science

**Description:** Supported HPC onboarding, checked in intermittently about acclimation.

**CONFERENCES, WORKSHOPS, POSTERS AND PRESENTATIONS**

**Presentations**

8/2025

**BDS Staff Brown Bag Talk**, Department of Biostatistics and Data Science, Wake Forest School of Medicine, Winston Salem, NC

**Title:** “Intrinsic DNA topology for causal variant identification.”

**Poster Presentations**

10/2025

**WFUSM PHS Staff Science Day**, Division of Public Health Sciences, Wake Forest School of Medicine, Winston Salem, NC

**Title:** “Mathematical derivation of a DNA topology-based disruption metric: modeling the structural consequence of genetic variants.”

**Authors:** **Ekaterina S. Khvatkova**, Carl D. Langefeld, Hannah C. Ainsworth

**Contributed Posters**

2/2026

**(Upcoming) International Stroke Conference**, New Orleans, LA

**Title:** “Stroke literacy and loss to follow-up in a secondary prevention cohort of intracerebral hemorrhage survivors.”

**Authors:** Evy M. Reinders, Ayneisha Tinoble, Meara Maulik, Jasper R. Senff, Monica Ayala-Rivera, Setareh Akhavan, George Usmanov, **Ekaterina S. Khvatkova**, Guido J. Falcone, Matthew Bevers, Amar Dhand, Daniel Daneshvar, Adam de Havenon, Kazuma Nakagawa, Gunjan Parikh, Lesli Skolarus, Antonio Moya, Hannah Breit, Anjail Sharrief, Kevin N. Sheth, Christopher D. Anderson, Carl Langefeld, Jonathan Rosand, Sanjula D. Singh, Amytis Towfighi

10/2025

**American College of Rheumatology Meeting**, Chicago, IL

**Title:** “Computational and laboratory identification of risk-driving alleles on juvenile idiopathic arthritis (JIA)-associated haplotypes.”

**Authors:** Adam Y. He, Hannah C. Ainsworth, Kaiyu Jiang, **Ekaterina S. Khvatkova**, Yanmin Chen, Carl D. Langefeld, Charles G. Danko, and James N. Jarvis

4/2025	<b>Pediatric Academic Societies Meeting</b> , Honolulu, HI <u>Title</u> : “Computational and laboratory identification of risk-driving alleles on juvenile idiopathic arthritis (JIA)-associated haplotypes.” <u>Authors</u> : Adam Y. He, Hannah C. Ainsworth, Kaiyu Jiang, Yanmin Chen, <b>Ekaterina S. Khvatkova</b> , Carl D. Langefeld, Charles G. Danko, and James N. Jarvis
3/2024	<b>Translational and Learning Health Systems Research Showcase</b> , Wake Forest School of Medicine, Winston Salem, NC <u>Title</u> : “Causal variant identification using intrinsic DNA topology: Assessing the structural consequence of genetic variants on transcription factor binding.” <u>Authors</u> : Hannah C. Ainsworth, <b>Ekaterina S. Khvatkova</b> , Miranda C. Marion, Carl D. Langefeld

### **Conferences Attended**

8/2024	<b>Posit 2024 Workshop and Conference</b> , Seattle, WA Workshop Attended: “R in Production”. <i>Received training on best practices and modern approaches for robust and reproducible R programming and pipelines.</i>
--------	---

### **COMMUNITY ACTIVITIES AND SERVICE**

3/2023	<b>Blount Alumni Panel</b> Invited Speaker, Virtual <u>Description</u> : Participated in a one-hour alumni panel, offering career insights to undergraduate liberal arts students alongside three fellow alumni.
--------	--

### **PROFESSIONAL MEMBERSHIPS**

8/2018 – 5/2020	<b>Association for Women in Mathematics</b> Wake Forest University, <b>Secretary</b> (8/2021 – 12/2021) <u>Description (Secretarial Position)</u> : Writing and designing monthly newsletter using MailChimp, graphical design of event flyers, organizing social and professional developmental programs <u>Awards</u> : AWM National Student Chapter Award for Professional Development (Presented at Mathfest Conference in 2022) Wake Forest University, Member University of Alabama, Member
5/2020 – 5/2022	<b>Pi Mu Epsilon</b> University of Alabama, Member Wake Forest University, Member
10/2020 – 10/2022	<b>American Mathematical Society</b> Wake Forest University, Member
7/2022 – 7/2023	<b>Blount Alumni Fellows</b> , University of Alabama Member of the Student Relations and Recruitment Committee

### **RELEVANT TEACHING EXPERIENCE**

4/2022 – 6/2022	<b>Math Teacher Aid</b> , Reynolds High School, Winston Salem, NC <ul style="list-style-type: none"><li>Helped lead the early-stage planning and implementation of WFU math teaching assistance program at Reynolds High School to prepare local math class without a permanent teacher for their statewide end-of-course exam</li></ul>
-----------------	---

8/2020 – 7/2022	<b>Graduate Teaching Assistant</b> , Department of Math and Statistics, Wake Forest University, Winston Salem, NC • <b>Calculus II</b> : Fall 2020, Spring 2021, Fall 2022, Spring 2022; Weekly grading (~50 students a semester), and leading group study sessions (~2-15 students per session), one-on-one weekly tutoring sessions (~4 students a semester) • <b>Calculus III</b> : Summer I 2021, Summer II 2021, Summer I 2022; Weekly grading and leading study sessions (~15 students) • <b>Intro Statistics</b> : Summer I 2021, Summer II 2021; Weekly grading and leading study sessions (~15 students)
8/2018 – 5/2020	<b>Math Tutor</b> , Math Technology Learning Center, University of Alabama, Tuscaloosa, AL • Taught topics to students and helped students work through in-class problem sets alongside instructors, GTAs, and other undergraduate tutors in several <b>computer-assisted classrooms for introductory-level algebra, precalculus algebra, precalculus, and business calculus</b> (classes ranging from ~40-250 students) • Proctored online tests and final exams for computer-assisted and traditional mathematics courses in online testing center (up to ~400 students per exam window) • Tutored in open study sessions for <b>Precalculus, Calculus I, II, III, and Differential Equations I</b> courses alongside instructors, GTAs, and other undergraduate tutors

## SKILLS

### Languages:

English: Native Fluency

Russian: CEFR B2-Level (Reading and Writing); CEFR B1-Level (Listening)

French: CEFR B1-Level (Reading and Writing)

### Programming Languages:

R Language, Bash, SAS, LaTeX, Quarto/RMarkdown, Python

### High Performance Computing:

SLURM job scripting, Configuring Environments (e.g., PuTTY, Xming/XQuartz)

### Version Control:

Git, GitHub Actions, usethis (R package)

### Applications and UIs:

VSCode, Positron, RStudio, Microsoft Excel

### Bioinformatics Workflows & Multiomics:

ChAMP, methylKit, methrix, WGCNA, METAL, STRING, Cytoscape (MCODE)

### Genomics and Visualization:

bedtools, LocusZoom, karyoploteR, topR, UCSC Genome/Table Browser

### Structural & Functional Data:

AlphaFold DB, PDBe, JASPAR, ReMap, GTEx, Reactome

## MATHEMATICAL AND SCIENTIFIC COURSEWORK

**Mathematics** – Mathematical Biology (G), Intro to Modern Mathematical Epidemiology (G), Boundary Value Problems (U), Differential Equations II (U), Numerical Linear Algebra (U), Complex Calculus (U), Theory of Probability (U), Discrete Mathematics (U)

**Statistics** – Applied Bayesian Statistics (G), Bayesian Analysis (G), Generalized Linear Models (G), Linear Models (G), Intro to Statistical Learning (G), Multivariate Statistics (G), Probability (G), Stochastic Processes and Applications (G), Statistical Inference (G), Advanced Statistical Inference (G)

\*G=Graduate Level Course

\*U=Upper Division Undergraduate Course

## REFERENCES

**Carl D. Langefeld, PhD**  
Wake Forest School of Medicine  
Division of Public Health Sciences  
Department of Biostatistics and Data Science  
[Carl.Langefeld@advocatehealth.org](mailto:Carl.Langefeld@advocatehealth.org)

**Hannah C. Ainsworth PhD**  
Wake Forest School of Medicine  
Division of Public Health Sciences  
Department of Biostatistics and Data Science  
[Hannah.Ainsworth@advocatehealth.org](mailto:Hannah.Ainsworth@advocatehealth.org)